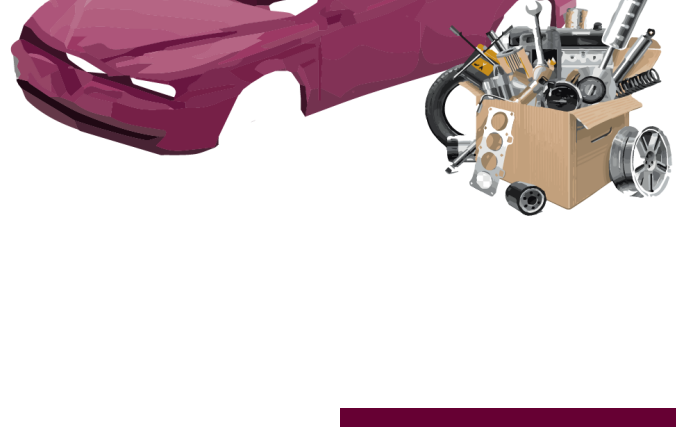


TLPEC TIMES

October 2024 Edition



Spring Canvas Shells Are Up!

We Can Help Get Courses Rolling!

Canvas course shells for Spring 2025 were released on October 14th. The TLPEC can roll course content for you -or- we can train you on how to do it yourself. Let us know how we can best help you get your courses ready for the next semester. **We want to help you!**

[Manual: How to Roll Canvas Course Content](#)

Teaching Strategies

TEMPERATURE CHECKS

GROW CLASSROOM COMMUNITY. BOOST ENGAGEMENT. BUILD RESPECT. FEEL BETTER.

Talk with Your Students Ask How Class is Going

Once a month?
Twice a semester?
Midterm?
Make it a habit.

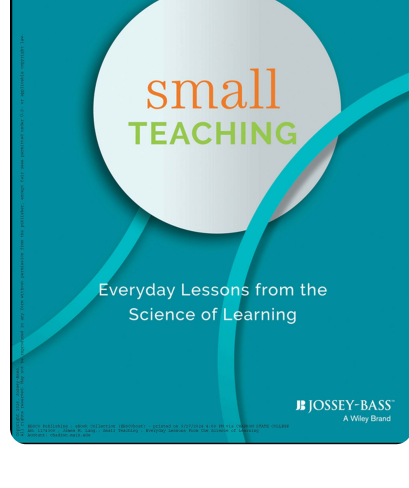
Discussions
Anonymous Quizzes
Exam Questions
Real Conversations

Questions You Might Ask:

What is going well for you in this class?
What can I help you with in this class?
What is pushing this class forward?
What is holding this class back?
Rate this class on a scale from 1 to 10, **but no 7**.
1 2 3 4 5 6 8 9 10
How might we improve this rating?

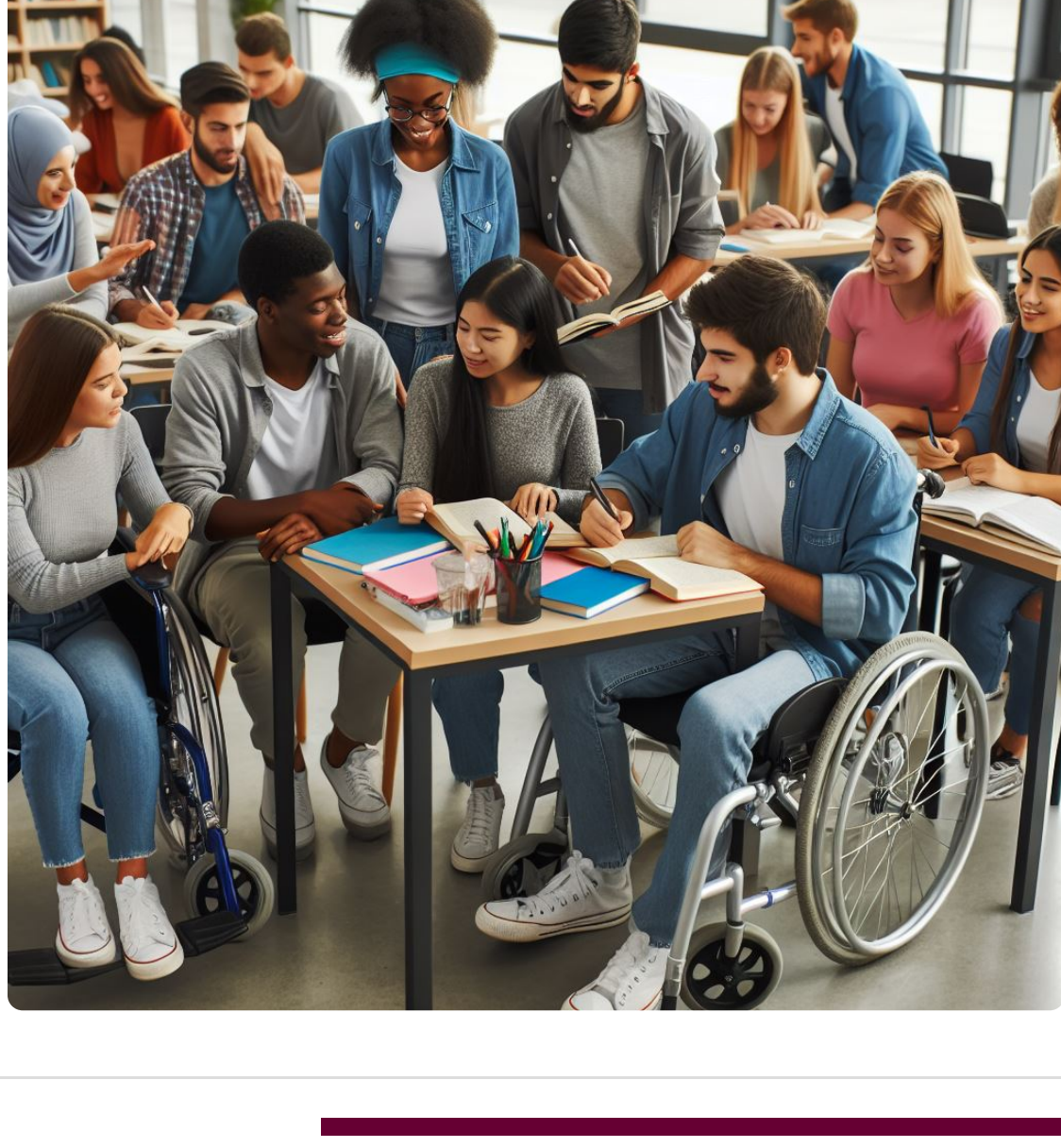
A Little Listening Goes a Long Way

Teaching Tips from Library Resources



This month's teaching tip comes from the book *Small Teaching: Everyday Lessons from the Science of Learning* by James M. Lang. The book provides practical, research-backed strategies to enhance student learning. These techniques are easy to integrate into existing courses and can significantly impact student engagement and retention with minimal effort. This resource is found via the Reta E. King website and is available in [eBook format](#).

[Continue Reading](#)



Checklist for Inclusive Teaching

Boise State has a published checklist to review courses to ensure the class has content that is relevant and inclusive to all students. It provides guidelines for using simple language, organizing information logically, and making your document easy to understand for a wide audience. [Learn more >](#)



Updates to Turnitin's Similarity Report This Academic Year

Starting this academic year, Turnitin has made some updates to its Similarity Report to make it easier to use and more effective. The interface has a cleaner design. The important tools like the similarity score and match overview are at the top of the report, matching types organize pieces of the reviewed content together based if it has been properly cited or is missing citations/quotations. Other changes include a new feature that flags any tricky text changes including replacing letters from the English alphabet letters with Cyrillic letters to avoid detection and flagging hidden white colored text. All these elements help the instructor assess the assignment in a clearer way to have informed conversations with the student about the work. [Learn more >](#)



TLPEC has created a dropdown menu of Canvas resources which offers a curated list of answers to questions posed by CSC educators. Below are topics which recently have been brought up by faculty and are important to share with the CSC Canvas community.

[Canvas Resource Library](#)

Quick & Easy Grading in Canvas

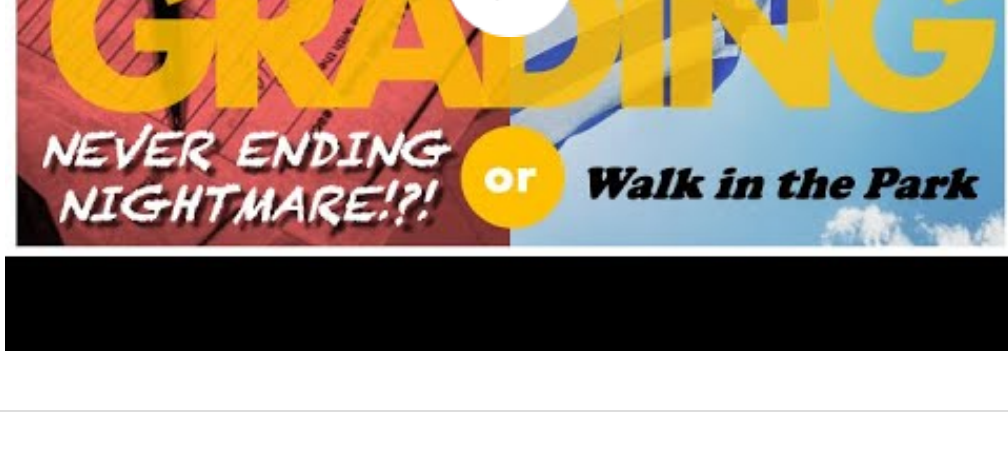
Are you feeling overloaded with grading?

Does it take FOREVER to grade a mountain of papers?

Watch this video to learn a method that should make your grading process run faster and smoother in Canvas. It combines Rubrics with SpeedGrader and can be used to grade Assignments and Discussions.

You need to do a little prep to build the rubric, but after that, you just click and Canvas does the rest. To reduce the prep, we recommend making a few standardized rubrics that might work across your class load and then just reuse those premade rubrics as needed.

[Check out the video! \(6:10\)](#)



Annotating Assignments in SpeedGrader Using Canvas Teacher App

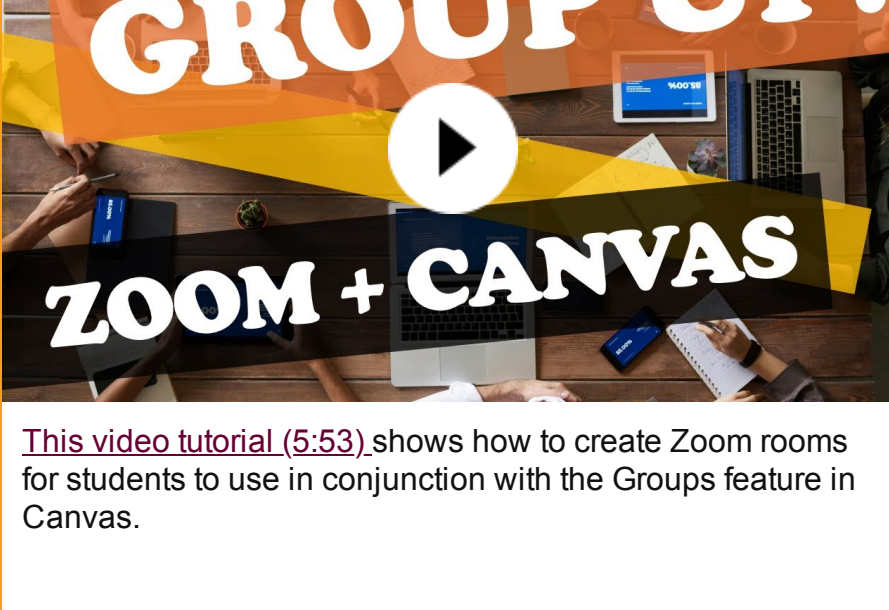


Do you like grading away from your desk?

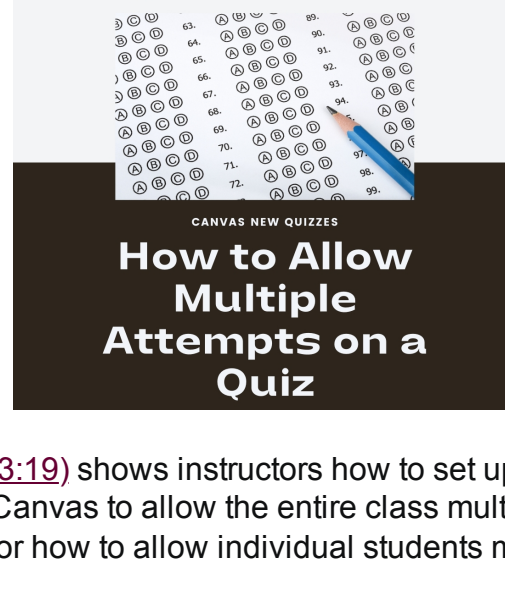
Is it more convenient for you to grade using a tablet or other mobile device?

In this video Anthony Topping, Learning Technologist from the School of Engineering from the University of Liverpool, guides you through the steps on how to use SpeedGrader and digital annotations on the Canvas Teacher App using and iPad.

[Check out the video! \(7:37\)](#)



This video tutorial (5:53) shows how to create Zoom rooms for students to use in conjunction with the Groups feature in Canvas.



This video (3:19) shows instructors how to set up New Quizzes in Canvas to allow the entire class multiple attempts on the quiz or how to allow individual students multiple attempts.

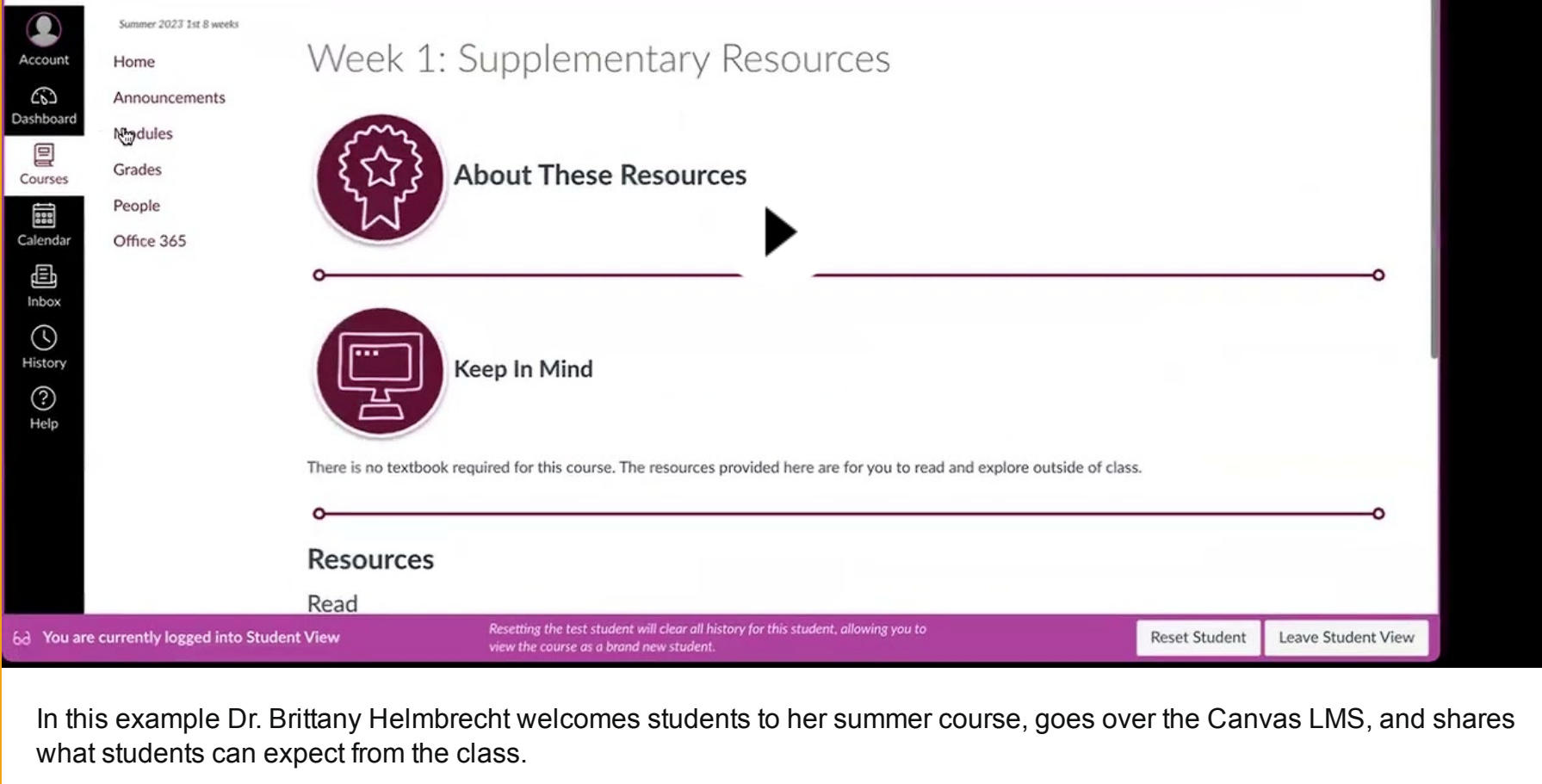
First Tuesday at 2: October Meeting

Tuesday, October 1, the monthly pedagogy focused round table discussion First Tuesday at Two was held. The focus of the month was about online student engagement. Conversations included data on how multimedia integration positively impacts learning effect size, alternative class resource material formats such as converting to e-books, weekly intro videos, SpeedGrader interactions, and more.

[Read the Article](#)



A Great Use of Video!



In this example Dr. Brittany Helmbrecht welcomes students to her summer course, goes over the Canvas LMS, and shares what students can expect from the class.

Faculty Learning Opportunities

Quality Matters- Relational Teaching and Learning

Self-paced- Cost: \$299

This workshop introduces participants to the concept of relational pedagogy, [described](#) as "an educational approach that places strong emphasis on building positive and meaningful relationships between educators and students." Strategies for building positive relationships, fostering dialogue between learners and instructors, and co-creating the teaching and learning experience will be discussed.

In this self-paced workshop, participants have the flexibility to learn at their own pace, with no set schedule or deadlines, allowing them to complete the course at a time that best fits their personal and professional commitments. With an "open" window for access, learners can engage with the content as soon as they're ready, revisit materials as needed and take the time necessary to fully absorb and apply the concepts. This format fosters a personalized learning experience and supports sustained reflection and practice, making it ideal for balancing multiple responsibilities. [Learn more >](#)

Integrating AI in Higher Ed: Faculty Experiences & Classroom Innovations

Friday, October 18 1-1:45 pm

Cost: Free

The panelists will discuss the practical applications of AI tools in the classroom, challenges faced during implementation, and the impact on student engagement and learning outcomes. This session offers valuable perspectives on how AI can enhance teaching practices and transform the educational experience. [Learn more >](#)

Student Motivation in the Age of AI: A Discussion on Creating Assessments that Matter

Wednesday, October 30 11 am- 12 pm

Cost: Free

Many faculty, instructors, and instructional designers strive to develop meaningful activities and assessments that students actually *want* to complete. Peer review is an effective way to create opportunities for students to truly engage with richer course content and their classmates. Now, with the rise of generative AI, educators must consider additional factors when it comes to motivating students to think for themselves and engage with a community of ideas. Could peer review be the scaffold that helps instructors cultivate critical thinking even in the biggest courses? [Learn more >](#)

[Catch up on previous newsletters here!](#)



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