



TLPEC TIMES

November 2024 Edition

Speaker Provides Insightful Messaging About 1st Generation Students



Tamam Waritu

The Teaching Learning Professional Education Center (TLPEC) team at Chadron State College (CSC) recently attended an inspiring event featuring Tamam Waritu, a distinguished educator with a master's degree from Harvard. As a first-generation student originally from Oromia, Ethiopia, Tamam shared his powerful journey and provided valuable insights on how we can better support our first-generation and low-income students. This event, held at the CSC Student Center in the Ballroom, Thursday, November 7 was sponsored by CSC Student Senate, CSC Belongingness & Inclusion Committee, and Project Strive/TRIO.

Tamam emphasized the importance of clear communication and support for first-generation students. He highlighted the need for instructors to define what office hours mean, explain the purpose and structure of a syllabus, and clarify the use of rubrics. These foundational elements can significantly impact students' understanding and comfort in navigating their academic journey.

Additionally, Tamam discussed the broader campus environment, noting that even the artwork on the walls can influence students' sense of belonging. He addressed the common experience of imposter syndrome among first-generation students and the importance of creating an inclusive atmosphere that validates their presence and potential. Tamam also shared that it was particularly beneficial and comforting when faculty and staff reached out to offer assistance, making a significant difference in his educational experience.

He noted that first-generation students may need extra support in seeking internships and gaining workplace experience. Tamam encouraged faculty and staff to actively assist these students in finding opportunities that help them feel confident and prepared for their careers. Furthermore, he stressed the challenges of online courses for these students and recommended incorporating human connections, such as video explanations and discussions, to enhance their learning experience.

We encourage all faculty and staff to reflect on Tamam Waritu's impactful message and consider how we can implement his strategies in our teaching practices. By taking these steps to support first-generation students, we not only help them achieve their full potential but also contribute to improving our institution's retention and graduation rates. For more information on Tamam's work and insights, please visit [First Gen Training](#) and his [LinkedIn page](#). If instructors would like assistance to build supports for first-generation students into their courses, please [contact the TLPEC](#). Let's continue to support our first-generation students and help them achieve their full potential!

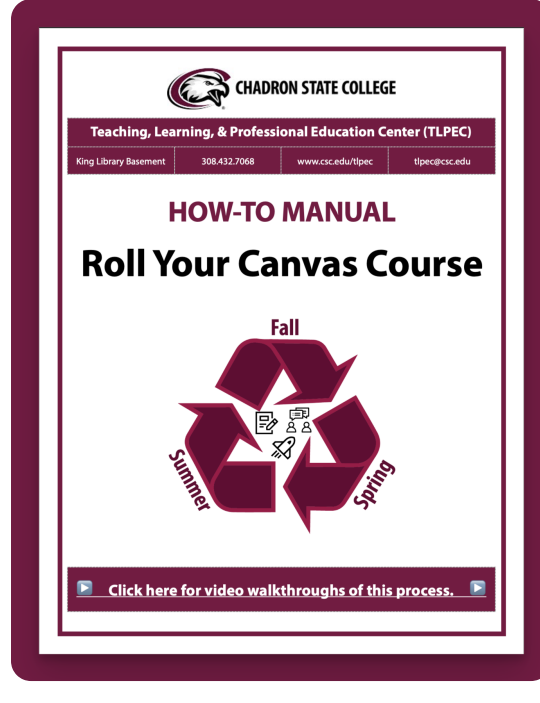


Tamam Waritu poses with CSC faculty and staff after presenting on the topic of 1st generation students.

Updated Process: Rolling Your Canvas Courses

With the Spring 2025 term nearing, we've updated our tutorial for rolling over your Canvas courses. **The process has changed slightly** in response to some reported issues, particularly with quizzes. The new process should give you a clean copy without any surprises down the road.

We present this process to you in two options: a [PDF manual](#) or a series of [video tutorials](#). Take your pick!



[View the Manual >](#)



Rolling Your Canvas Course

The Content Import Process
+
Reviewing
& Updating



[Watch the Video Tutorials >](#)



TLPEC has created a dropdown menu of Canvas resources which offers a curated list of answers to questions posed by CSC educators. Below are topics which recently have been brought up by faculty and are important to share with the CSC Canvas community.

[Canvas Resource Library](#)



Canvas New Quizzes

Features & Migration

If you've wondered about that New Quizzes or Classic Quizzes option in Canvas, this video runs through the benefits of the New Quizzes engine as well as the process for converting a Classic Quiz.

New Quizzes has additional question types that enable different types of thinking and they are generally more interactive for students.

New Quizzes menus are more robust for instructors, especially for granting extra time and retakes.

It also has a useful print function if you need to offer exams on paper.

Classic Quizzes will be phased out eventually, but the timeline is unclear. Luckily, converting your old quizzes is quick and easy with the Migrate feature.

[Watch the video and make the move to New Quizzes! >>](#)

/undelete for Canvas Recovery



Did you delete something in Canvas accidentally?

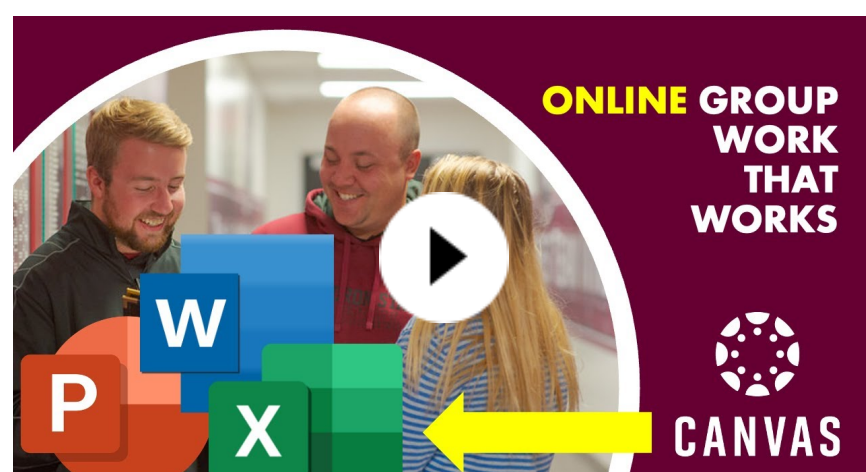
Try the /undelete tool and you might be able to recover it. All you need to do is go to your course home and then add /undelete to the URL. Hit enter and you'll be taken to the Restore Deleted Items page. Dig for the deleted item and click the "Restore" button. Go check that everything came back in one piece.

<https://chadron.instructure.com/courses/55555/undelete>

To Recover Deleted Items in Canvas, Just Type This

[Learn more >](#)

Students Work TOGETHER on Docs



The **Collaborations** tool in Canvas is an EASY way to let your online students work together on files. They get to authentically collaborate on a single file **in real time**, without any of that annoying sending versions back and forth.

It works really well with Canvas groups. It just takes a little bit of setup and clear instructions to keep it running smooth as a turned in assignment.

[Learn more >](#)

First Tuesday at 2: November Meeting

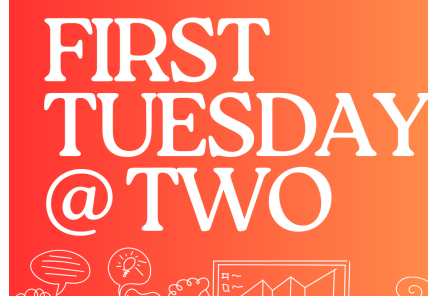
On Tuesday, November 5th, at 2 p.m., the First Tuesdays at Two meeting was held in the Idea Space (room 109) in the library basement. Fourteen faculty and staff gathered for this monthly round table discussion, which focuses on various pedagogical topics and takes place on the first Tuesday of every month during the academic year. This month's topic was all about integrating technology into face-to-face courses.

Dr. Eric Rapp led the session, showcasing the library's tech resources that can enhance classroom experiences. He highlighted the workstations with large monitors, perfect for group projects. This setup allows instructors to guide small groups, making learning more interactive and engaging.

The library's technology uses Air Server casting technology for easy device connectivity, supporting Mac, PC, Android, and iOS devices. Multiple students can display items on one monitor at the same time. This makes it simple to integrate personal devices into lessons, promoting a student-centered approach. Dr. Rapp explained how this tech can create dynamic and engaging classroom environments.

Both Dr. Rapp and Rebecca Monahan are already using these resources in their courses and have noticed a boost in student engagement and participation.

While there are specific workstations in the library for these group project class elements, Jerome Patterson, IT Analyst, advised that most of the classrooms and conference spaces on campus support casting. And if they do not, IT should be able to configure the space by request. If any instructors are interested in implementing these techniques for a course, Patterson advised he would be happy to help instructors familiarize themselves with the resource. Patterson can be reached via email at jpatterson@csc.edu or via phone at 432-6311.



Dr. Eric Rapp goes over the technology resources available in the library that could be utilized in face-to-face courses in this 6:48 minute video.

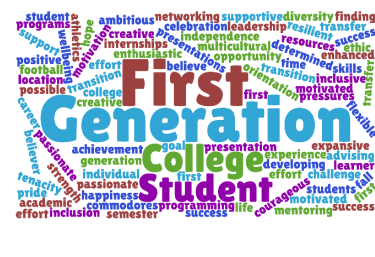
Faculty Learning Opportunities



Turnitin Draft Coach

On Demand: Discover how students can leverage Turnitin's insights earlier in the writing process to help them learn about idea attribution, citations and grammar.

[Learn more >](#)



Fostering Belonging & Supporting Success for First-Generation Students

On Demand: In this webinar, they share practical strategies and resources instructors can implement to foster a sense of belonging in first-gen learners and increase engagement and retention.

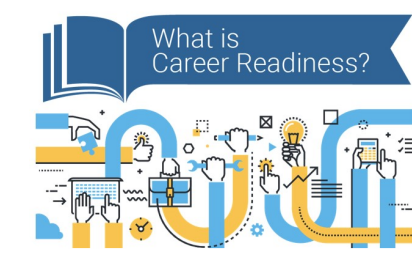
[Learn more >](#)



Interactive Course Pedagogy: Why it makes a difference

Live Virtual- Tuesday, November 19 11am-noon: Join Jennifer Caines as she discusses her intentions behind authoring an interactive course and what this means for student success. Get insights on structuring a pedagogy to increase student engagement in material.

[Learn more >](#)



Experiential Learning: A path to Career Readiness

Live Virtual - Tuesday, December 3 11 am-noon: A path to career readiness ensures students have the knowledge, skills, and experience to land a job. Join Nicole Coomber as she shares her strategy and success of experiential learning in the classroom.

[Learn more >](#)



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