



TLPEC TIMES

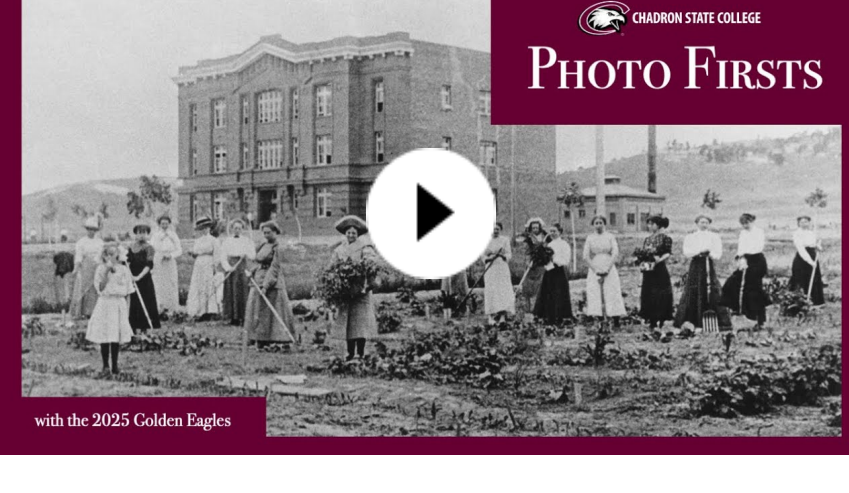
January 2025 Edition

HAPPY NEW YEAR!

Video Collaboration with the Golden Eagles

The Golden Eagles, a group of retired CSC staff & faculty, stopped by the TLPEC offices on January 16th and learned about the ease of creating video using ClipChamp. Tena Cook and the TLPEC staff guided the Golden Eagles through the process of making videos with voice overs. The Golden Eagles provided narration over images sampled from [Chadron State's online collection of historical photos](#).

ClipChamp is a tool available to all students, faculty, and staff through Office 365. If you would like a quick training on how to use it, please let us know. Its much simpler than you might expect!



TLPEC Providing Support & Encouragement to Adjunct Instructors



As a first-time adjunct, I truly appreciated the TLEPC staff's collaborative and supportive approach. Their guidance was invaluable in helping me effectively communicate course requirements to my students. They provided excellent suggestions for organizing modules in Canvas, along with screenshots and tutorials that helped with implementation. The staff also introduced me to the Portfolium feature, walking me through the process of building a sample portfolio to demonstrate how students could save their final projects. Beyond the technical support, their encouragement and positive feedback made a significant difference. They patiently answered all of my questions and offered practical suggestions that boosted my confidence.



Tena Cook
Adjunct Instructor- Journalism



TLPEC has created a dropdown menu of Canvas resources which offers a curated list of answers to questions posed by CSC educators. Below are topics which recently have been brought up by faculty and are important to share with the CSC Canvas community.

[Canvas Resource Library](#)

Stand Out from the Crowd

Customizing Your Course Card



Which is which?

Our standard course template creates a side effect where all courses look the same from the Canvas Dashboard. This video shows how to stand out from the crowd.

[Watch the Tutorial >>](#)

COMING SOON!

Multiple Due Dates for Discussions

Reply to Topic Due Date	Time
Jan 22, 2025	11:59 PM
Required Replies Due Date	Time
Jan 26, 2025	11:59 PM

Discussion Checkpoints in Canvas will allow you to set separate due dates for original posts and replies. It also allows you to set the expected number of posts/replies with the different point values for each. AND it connects well to SpeedGrader. Its about time!

We are currently beta testing it at CSC and are eager to release this much awaited feature!

[See the Sneak Peak Video >>](#)



Heather Crofutt
INSTRUCTIONAL TECHNOLOGY &
DESIGN SPECIALIST



Tips Along the Trail - Sharing My Ed.S Journey

I LOVE my job! I love getting to work with faculty on courses, help research tools that can aid in the teaching process, and working with technology. But we can always learn more and, hopefully, do better. That is why I am currently enrolled in an Education Specialist degree program from the University of West Georgia with a focus on Instructional Technology, Media, & Design.

As I gain knowledge and skills from my program, I intend on sharing that information with my colleagues to help CSC continue to grow in its course design and delivery.

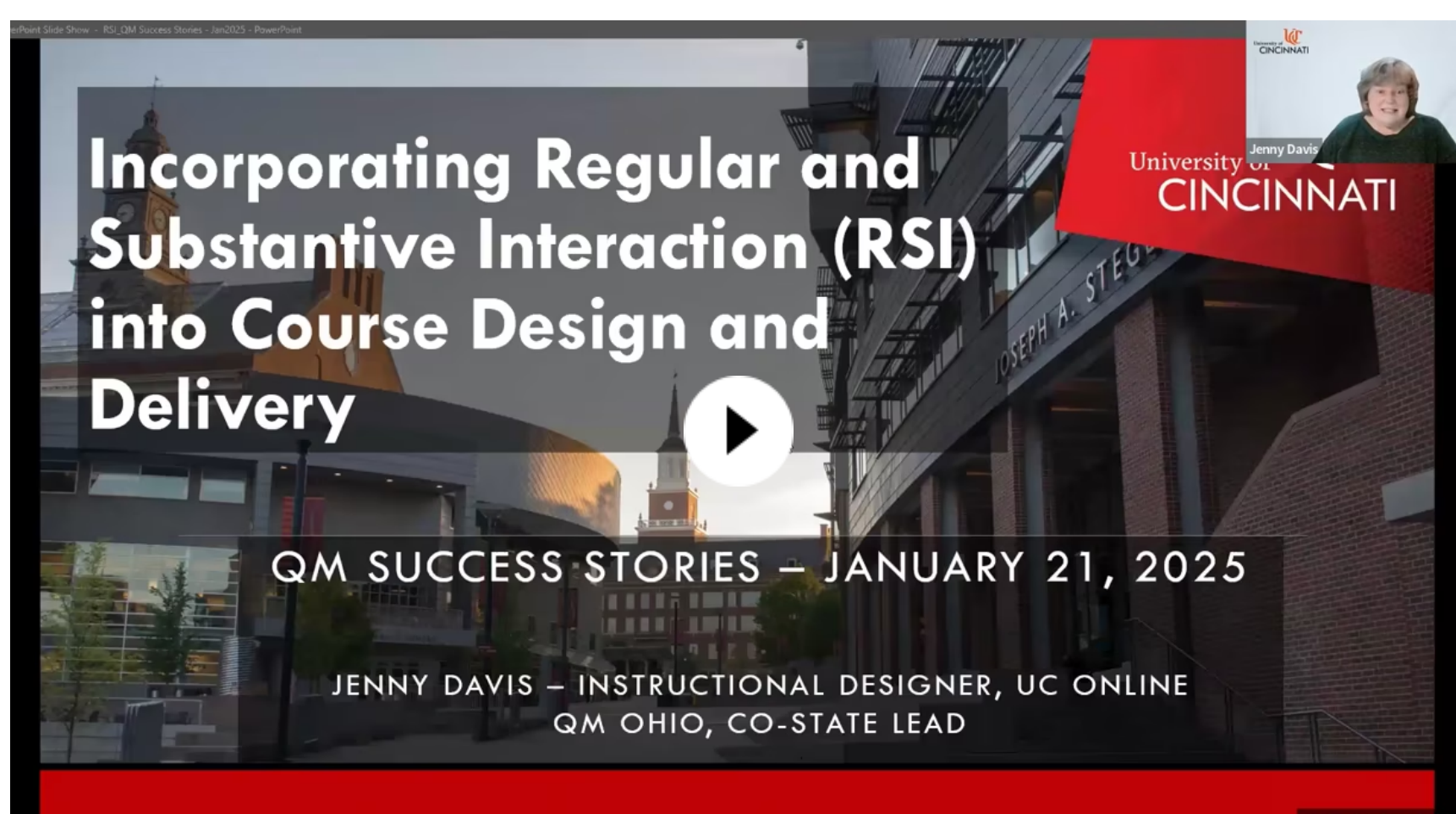
The tip I am sharing in this issue is not one I was taught in my coursework, rather it was an action my professor utilized I found to be a beneficial interaction and good use of ChatGPT. As with many courses CSC offers, my course has weekly discussions to participate in. After the first week was over, my instructor compiled all of the students' initial post answers in a spreadsheet broken down in categories of the answers to various parts of the discussion questions. He then asked ChatGPT to summarize the students' responses, see what elements compared the most and what outlier responses were. The professor then shared this information in an announcement to the class.

It was a new way for me to experience summarizing the past week's activity. As a student, it was good to see where I aligned with my cohort and what some of the outside views were.

Incorporating RSI into Course Design and Delivery

Regular and Substantive Interaction (RSI) is a key focus in higher education right now because it helps students succeed by giving them better access to their teachers and more meaningful engagement. This important concept ensures that students in online courses have regular and meaningful interactions with their instructors, which is crucial for maintaining the quality of education and keeping students engaged.

In a recent webinar, Jennifer Davis, an Instructional Designer at the University of Cincinnati Online, shared practical tips on how to incorporate RSI into online courses. Sponsored by Quality Matters, the webinar highlighted the importance of instructor-initiated, regular, and substantive interactions. Jennifer, who has over 30 years of experience in education, emphasized that these interactions help students feel supported and engaged, leading to better academic outcomes. She provided examples like participating in discussion boards, making regular announcements relative to the course (vs campus-based not course topics), giving timely feedback, and holding virtual office hours. By planning these interactions, using technology, and monitoring student engagement, instructors can create a more engaging and supportive online learning environment. The full (1 hour) webinar is available below.



Faculty Learning Opportunities - Free Webinars



Student Evaluations Demystified: Turn Feedback into Success While Staying True to Your Teaching Style

Wednesday, January 29

9-10 am by Harvard Business Publishing Education

[Learn more >](#)



The AI Empowered Instructional Designer

Friday, January 31

11 am-12 pm by Quality Matters

[Learn more >](#)



Leading & Scaling Innovation: Critical Skills for Today's Online Leader

Thursday, February 13

10-11 am by Online Learning Consortium

[Learn more >](#)



Designing for Everyone: Accessibility, Usability and the New ADA Ruling

Wednesday, February 19

10-11 am by Quality Matters-

[Learn more >](#)



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