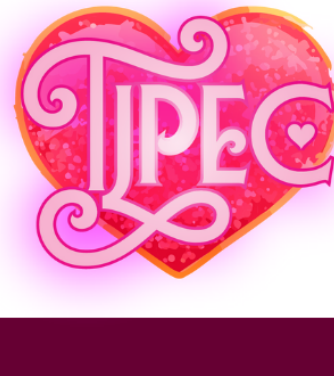




TLPEC TIMES

February 2025 Edition

Quality Matters:

Resources to Enhance Online Course



Dr. Steven Crawford's whitepaper, "Beyond Video: Harnessing Multimedia for Engaging Online Courses," explains how instructors can use different types of multimedia, not just videos, to make online courses more interesting and engaging. It talks about the benefits of using audio, voiceover slides, screencasts, and immersive videos, and stresses the importance of choosing the right type of media for each purpose. The whitepaper also covers important design and production tips, like making sure the audio is clear, the visuals look good, the videos aren't too long (TLPEC recommends 3 minutes or less), and the captions are accurate. It highlights the importance of the instructor's presence and offers tips for creating engaging and accessible content. The guide encourages focusing on the student's experience and matching multimedia choices with the course goals to improve online education.

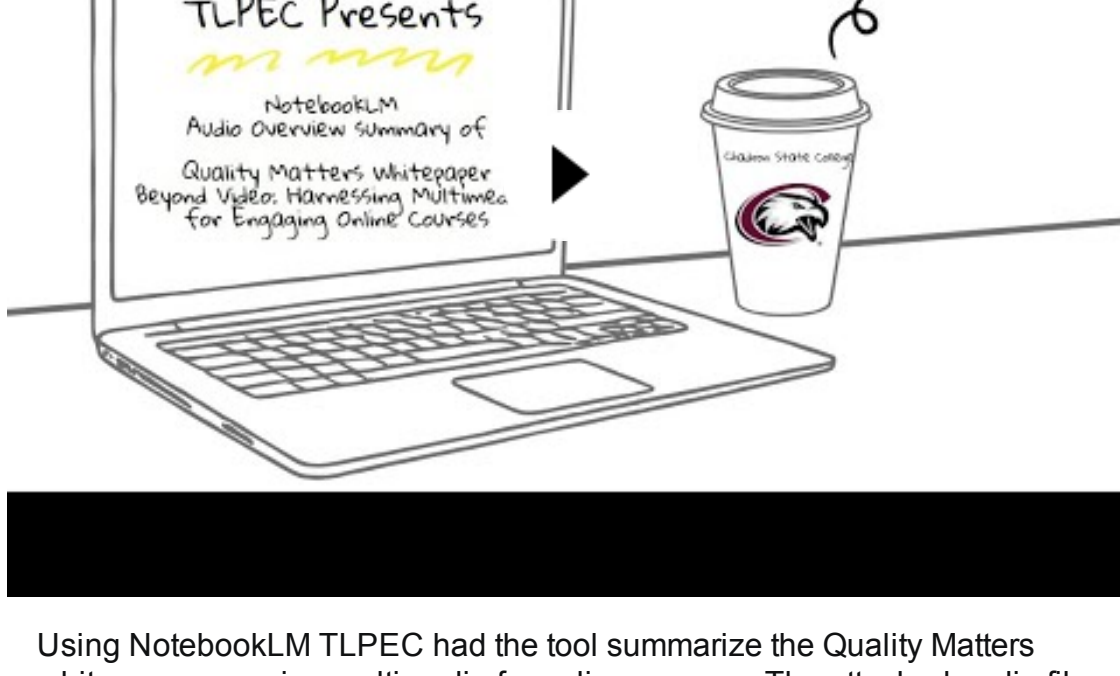
NotebookLM

AI Notetaking Tool by Google

Google's NotebookLM is changing the way notes are taken, and people do research. This free smart tool uses AI to help summarize information and get insights from documents that are uploaded.

Users can upload different types of documents like Google Docs, PDFs, and web links. NotebookLM can make summaries, timelines, FAQs, and study guides from the content. Its **Audio Overview** feature turns documents into podcast like audio discussions, with two AI hosts summarizing and connecting topics. This is a useful tool for auditory learners.

[Learn more >](#)



Using NotebookLM TLPEC had the tool summarize the Quality Matters whitepaper on using multimedia for online courses. The attached audio file was created using NotebookLM's Audio Overview feature.

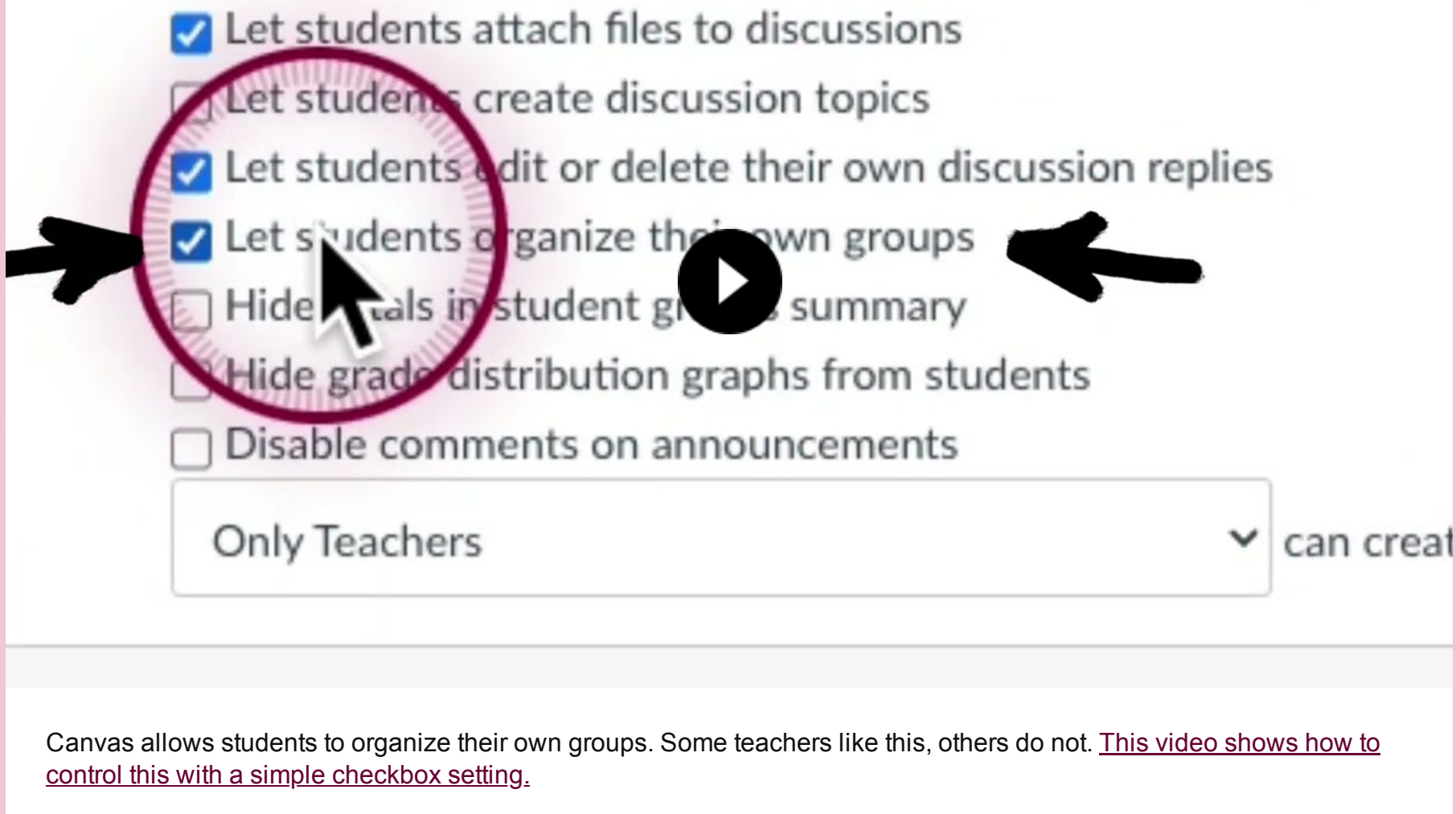
canvas



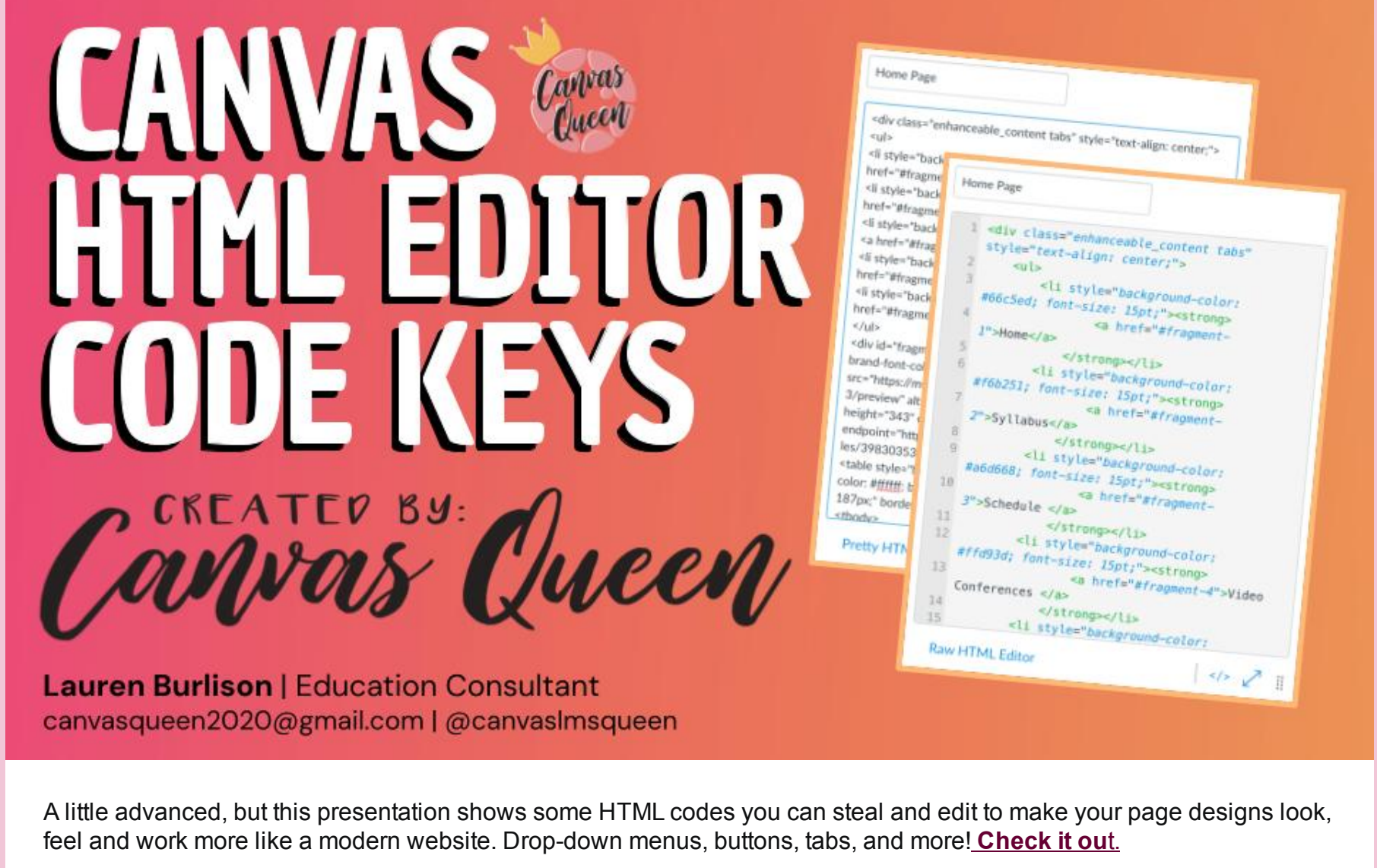
TLPEC has created a dropdown menu of Canvas resources which offers a curated list of answers to questions posed by CSC educators. Below are topics which recently have been brought up by faculty and are important to share with the CSC Canvas community.

[Canvas Resource Library](#)

Where Did That Group Come From?



Coding Tricks to Enhance Your Page Designs



A little advanced, but this presentation shows some HTML codes you can steal and edit to make your page designs look, feel and work more like a modern website. Drop-down menus, buttons, tabs, and more! [Check it out.](#)



First Tuesday @ 2 February Meeting Notes

Rubrics Workshop

On February 4th, our topic was "Rubrics Workshop" in response to the December conversation on assessment. The cold kept the turn-out rather low, but the discussion was excellent! We spent the whole hour talking deeply about the theory and practice of rubrics in the classroom and their affect on the student learning experience. We didn't even make it to the workshop portion as the conversation took over!

A variety of rubric examples (good, bad, ugly, weird) were compared and contrasted to get the conversation started. A good balance needs to be struck between specific language and usability. Rubrics can easily become bloated and unwieldy with too many criteria and wordy academic descriptions. This makes it hard for the grader and nearly impossible for the student. And students *should* use rubrics while they work to guide their process. An over complicated rubric just gets in the way and causes confusion rather than clarity about the teacher's expectations.

Participants discussed how a well designed rubric can lead to better student work, leading students toward the learning outcome. Rubrics also provide built-in feedback for student growth, beyond an arbitrary point valuation. The time required to make a strong rubric on the front-end is justified by simplifying the work of grading on the back-end while still maintaining the meaning behind it all.

As a measure of learning, rubrics often confirm the instructor's intuitions about the student learning--but we need the rubric as objective evidence. A good rubric should produce similar scores if used by multiple graders, adding to its validity as a measurement tool. In situations where a student contests their grade, instructors need sound evidence to back up their judgements. Rubrics give us the necessary admissible evidence on student work that leans toward a subjective quality, beyond a matter of correct or incorrect.

Our next First Tuesday @ 2 scheduled for March 4th in the Idea Space (Library 109). We'll demo and use free AI tools with real, practical uses for teaching & learning.

Faculty Learning Opportunities

Harvard instructors, Dan Levy and Angela Perez Albertos, have created a 4-part series for college instructors related to AI strategies that can be implemented today in their courses. These webinars are on-demand and free to access.

Part 1: AI Tips for Designing Courses

Part one of the series "Simple AI Tips for Designing Courses" provides practical strategies for educators to use generative AI tools like ChatGPT to enhance course design and improve teaching efficiency.

[Learn more >](#)

Part 2: AI Tips for Revising Courses

Part two discusses how educators can use generative AI tools like ChatGPT to refine and update existing course materials, including class plans and slides, and to quickly summarize student feedback.

[Learn more >](#)

Part 3: AI Tips for Enhancing Class Time

Part three offers practical advice on using generative AI tools like ChatGPT to create interactive and personalized learning experiences during class sessions.

[Learn more >](#)

Part 4: AI Tips for Creating Assessments

Part four explains how educators can use generative AI tools like ChatGPT to draft and refine assessments, making the process more efficient while ensuring the focus remains on engaging students in learning.

[Learn more >](#)

Free Quality Matters Webinars

Designing for Everyone: Accessibility, Usability, and the New ADA Ruling

Wednesday, February 19

11am - 12pm

This session will explain the latest ADA updates for websites and apps and provide practical tips for making content more accessible and inclusive for everyone.

[Register Here](#)

Ensuring Quality in STEM and Beyond: Inside Doane University's Open Learning Academy

Thursday, February 20

12pm - 1pm

This event will showcase how Doane University's Open Learning Academy successfully expanded its online programs, including STEM courses, while maintaining high academic standards and accessibility.

[Register Here](#)



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