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AI Literacy in Teaching and Learning: A Durable Framework for Higher Education

by **Michelle Kassorla**, **Maya Georgieva** and **Allison Papini** ⌚ Thursday, October 17, 2024

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Conclusion

By prioritizing AI literacy for students, faculty, and staff, institutions can navigate the responsible and effective integration of AI into the academic ecosystem. Prioritizing AI literacy in higher education is not simply about keeping pace with technological advancements. It is a proactive investment in the future of teaching, learning, research, and, ultimately, the success of students in an AI-driven world. This framework serves as a catalyst for transformation, fostering a culture of responsible AI use that empowers individuals to leverage its potential for innovation and positive societal impact.

However, the journey toward a sustainable future for AI in higher education does not end here. Continuous monitoring and evaluation of the framework's implementation will be essential. Institutions that embrace a growth mindset and a commitment to ongoing learning will be best positioned to adapt to the ever-evolving landscape of AI and to maintain a culture of responsible AI use at the forefront of higher education.

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