

Application for Approval for Specific Programs of Educator Preparation – Academic Year 2025-2026

Name of

Institution: Click or tap here to enter text.
 Chadron State College

Contact Information: David Perkins, dperkins@csc.edu, 308-432-6032
 Click or tap here to enter text.

Endorsements listed in RED were added or changed for the 2024-2025 academic year. Endorsement Area / Subject or Field	Program Status 2024-2025				Grade Level(s) Offered 2024-2025	B.A. or B.S.	Masters or 5 th Year	Specialist	Doctorate
	Offer	New	Revised	Dropped					
Administrative Endorsements									
Principal (G) (F)	☒	☐	☐	☐	PK-12 ☒ PK-8 ☒ 7-12 ☒	☐	☒	☐	☐
Special Education Supervisor (G) (F)	☒	☐	☐	☐	B-12 ☒	☐	☒	☐	☐
Superintendent (G) (F)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
Teaching Endorsements									
Adapted Physical Education (SP)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
Agricultural Education (F)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
American Sign Language (S)	☐	☐	☐	☐	K-8 ☐ 7-12 ☐ K-12 ☐	☐	☐	☐	☐
American Sign Language (SP)	☐	☐	☐	☐	K-8 ☐ 7-12 ☐ K-12 ☐	☐	☐	☐	☐
Anthropology (S)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐
Art (F)	☒	☐	☐	☐	PK-12 ☒	☒	☐	☐	☐
Bilingual Education (SP)	☐	☐	☐	☐	P-12 ☐ PK-6 ☐ 7-12 ☐	☐	☐	☐	☐
Biology (S)	☒	☐	☐	☐	7-12 ☒	☒	☐	☐	☐
BMIT (Business, Marketing & Info Technology) (F)	☒	☐	☐	☐	6-12 ☒	☒	☐	☐	☐
Career Education (S)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐

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	Offer	New	Revised	Dropped					
Chemistry (S)	☒	☐	☐	☐	7-12 ☒	☒	☐	☐	☐
Coaching (SP)	☒	☐	☐	☐	7-12 ☒	☐	☐	☐	☐
Driver Education (SP)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐
Early Childhood Education (SP)	☒	☐	☐	☐	PK-3 ☒	☐	☐	☐	☐
Early Childhood Inclusive (F)	☒	☐	☐	☐	B-3 ☒	☒	☐	☐	☐
Earth & Space Science (S)	☒	☐	☐	☐	7-12 ☒	☒	☐	☐	☐
Economics (S)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Elementary Education (F)	☒	☐	☐	☐	K-6 ☐ K-8 ☒	☒	☐	☐	☐
English	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐
English as a Second Language (SP)	☐	☐	☐	☐	PK-12 ☐ PK-6 ☐ 4-9 ☐ 7-12 ☐	☐	☐	☐	☐
English Language Arts (F)	☒	☐	☐	☐	6-12 ☒	☒	☐	☐	☐
Family & Consumer Sciences Occupational (F)	☒	☐	☐	☐	6-12 ☒	☒	☐	☐	☐
Geography (S)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Health Education (S)	☒	☐	☐	☐	7-12 ☒	☒	☐	☐	☐
Health & Physical Education (F)	☒	☐	☐	☐	PK-12 ☒	☒	☐	☐	☐
Health Sciences Education (F)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Health Sciences Education (SP)	☒	☐	☐	☐	6-12 ☒	☐	☐	☐	☐
High Ability Education (SP)	☐	☐	☐	☐	K-12 ☐	☐	☐	☐	☐
History (S)	☒	☐	☐	☐	6-12 ☒	☒	☐	☐	☐

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	Offer	New	Revised	Dropped					
Information Technology (SP)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
Instructional Technology Leadership (SP)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
Journalism & Media Education (SP)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐
Mathematics (F)	☒	☐	☐	☐	6-12 ☒	☒	☐	☐	☐
Middle Level Education (S)	☒	☐	☐	☐	5-9 ☒	☒	☐	☐	☐
Middle Level Academic Content Areas: Check the box if your institution offers the endorsement program:									
<i>At least one core academic content area is required:</i>									
English Language Arts	☒	☐	☐	☐	5-9 ☒	☒	☐	☐	☐
Mathematics	☒	☐	☐	☐	5-9 ☒	☒	☐	☐	☐
Science	☒	☐	☐	☐	5-9 ☒	☒	☐	☐	☐
Social Studies	☒	☐	☐	☐	5-9 ☒	☒	☐	☐	☐
<i>Additional content areas:</i>									
Agricultural Education	☐	☐	☐	☐	5-9 ☐	☐	☐	☐	☐
Business, Marketing, and Information Technology (BMIT)	☒	☐	☐	☐	5-9 ☒	☐	☐	☐	☐
Family and Consumer Sciences	☒	☐	☐	☐	5-9 ☒	☐	☐	☐	☐
Health and Physical Education	☒	☐	☐	☐	5-9 ☒	☐	☐	☐	☐
Industrial Technology Education	☐	☐	☐	☐	5-9 ☐	☐	☐	☐	☐
World Language – Specify Language:									

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Language	☐	☐	☐	☐	5-9	☐	☐	☐	☐
Language	☐	☐	☐	☐	5-9	☐	☐	☐	☐
Music (F)	☒	☐	☐	☐	PK-12 ☒	☒	☐	☐	☐
Orientation and Mobility Specialist (Special Services)	☐	☐	☐	☐	B-21 ☐	☐	☐	☐	☐
Physical Education (S)	☒	☐	☐	☐	PK-6 ☒ 7-12 ☒ PK-12 ☐	☒	☐	☐	☐
Physics (S)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐
Political Science (S)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Psychology (S)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Reading and Writing (SP)	☐	☐	☐	☐	PK-6 ☐ 7-12 ☐	☐	☐	☐	☐
Reading Specialist (G) (S)	☒	☐	☐	☐	PK-12 ☒	☒	☐	☐	☐
Religious Education (S)	☐	☐	☐	☐	K-12 ☐ PK-6 ☐ 7-12 ☐	☐	☐	☐	☐
ROTC (S)	☐	☐	☐	☐	9-12 ☐	☐	☐	☐	☐
School Counselor (G) (F) (S)	☒	☐	☐	☐	PK-12 ☒ PK-6 ☒ 7-12 ☒ (F) (S) (S)	☒	☐	☐	☐
School Librarian (F)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
School Psychologist (G) (F)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
Science (F)	☒	☐	☐	☐	7-12 ☒	☒	☐	☐	☐
Secondary English (S)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Secondary Transition Specialist (G) (SP)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐

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Skilled & Technical Sciences Education (F)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Skilled & Technical Sciences Education—Skilled Specific (SP)	☐	☐	☐	☐	9-12 ☐	☐	☐	☐	☐
Social Science (F)	☒	☐	☐	☐	6-12 ☒	☒	☐	☐	☐
Sociology (S)	☐	☐	☐	☐	6-12 ☐	☐	☐	☐	☐
Special Education Generalist (F) (S)	☒	☐	☐	☐	K-12 ☒ K-6 ☐ 7-12 ☐ (F) (S) (S)	☒	☐	☐	☐
Special Education Behavior Intervention Specialist (G) (SP)	☐	☐	☐	☐	B-12 ☐ PK-6 ☐ 7-12 ☐	☐	☐	☐	☐
Special Education Deaf or Hard of Hearing (S)	☐	☐	☐	☐	B-12 ☐ PK-6 ☐ 7-12 ☐	☐	☐	☐	☐
Special Education Early Childhood Special Education (G) (S)	☒	☐	☐	☐	B-K ☒	☐	☒	☐	☐
Special Education Early Intervention Specialist (SP)	☐	☐	☐	☐	B-PK ☐	☐	☐	☐	☐
Special Education Functional Academic Skills and Independent Living Specialist (SP)	☐	☐	☐	☐	B-12 ☐	☐	☐	☐	☐
Special Education Inclusion and Collaboration Specialist (G) (SP)	☐	☐	☐	☐	PK-12 ☐	☐	☐	☐	☐
Special Education Visual Impairment (S)	☐	☐	☐	☐	B-12 ☐	☐	☐	☐	☐
Speech (SP)	☐	☐	☐	☐	7-12 ☐	☐	☐	☐	☐
Special Program (S)	☐	☐	☐	☐	9-12 ☐	☐	☐	☐	☐
Speech Language Pathologist (G) (F)	☐	☐	☐	☐	B-Age 21 ☐	☐	☐	☐	☐
Theatre (SP)	☒	☐	☐	☐	7-12 ☒	☐	☐	☐	☐
Vocal Music (S)	☒	☐	☐	☐	PK-12 ☒	☒	☐	☐	☐

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Work-Based Learning (SP) <i>(formerly, Cooperative Education-Diversified Occupations)</i>	☒	☐	☐	☐	9-12 ☒	☐	☐	☐	☐
World Language (S) Specify:									
Language	☐	☐	☐	☐	K-8 ☐ 6-12 ☐ K-12 ☐	☐	☐	☐	☐
Language	☐	☐	☐	☐	K-8 ☐ 6-12 ☐ K-12 ☐	☐	☐	☐	☐
Language	☐	☐	☐	☐	K-8 ☐ 6-12 ☐ K-12 ☐	☐	☐	☐	☐
Language	☐	☐	☐	☐	K-8 ☐ 6-12 ☐ K-12 ☐	☐	☐	☐	☐
Language	☐	☐	☐	☐	K-8 ☐ 6-12 ☐ K-12 ☐	☐	☐	☐	☐

2024-2025 Rule 20 Assurance Statement Section

This Assurance Statement section is used to affirm Teacher Education Program compliance (or indicate areas of noncompliance) with the requirements of Rule 20 (*Regulations for the Approval of Teacher Education Programs*). All state-approved Teacher Education Programs are required to submit the Assurance Statement annually.

Rule 20 (dated June 2, 2024) is accessible for your review: http://www.education.ne.gov/LEGAL/webrulespdf/CLEANRule20_2014.pdf

Instructions on completing the Rule 20 Assurance Statement:

1. If there are any areas of noncompliance, please check the appropriate box. For complete explanation of each area, refer to Rule 20 language.
2. Comments may be added at the end of the Assurance Statement if there are any areas of noncompliance and corrections in progress.
3. Your electronic signature will be required at the end of the NDE 20-004 form including the Rule 20 Assurance Statement.
4. If you must close your document before completing the form, save the form, then return and complete any remaining items.

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If there are any areas of noncompliance, please check the appropriate box:

Rule 20

Rule 20 Code Section 004: Professional Teacher Education Program Requirements

- ☐ 004.01 General Policy Statements
- ☐ 004.02 Personnel Requirements include Program Administrator, Certification Officer, Field Experience Coordinator, and Cooperating Educators
- ☐ 004.03 Educator Preparation Program Faculty Requirements
 - ☐ Minimum Required Faculty include undergraduate and graduate faculty
 - ☐ Faculty Qualifications include faculty hold a master's degree; background is in field they teach; 2 years PK-12 teaching experience or exceptional expertise; 1/3 undergraduate faculty hold a terminal degree; ½ graduate faculty hold a terminal degree; 6th year or doctorate degree faculty hold a doctorate and 2 years teaching or administrative experience; adjunct faculty in clinical experience supervision hold certification in area they are supervising.
 - ☐ Faculty Load include for undergraduate faculty not more than 24 credit hours, for graduate faculty not more than 18 credit hours per academic year, for combined load not more than 9 undergraduate and 12 graduate (21 combined total); clinical experience supervision not more than 18 candidates to 1 faculty member in 1 semester; advanced program candidates assigned to advanced program faculty.
- ☐ 004.04 Minimum Endorsement Offering Requirements
- ☐ 004.05 Library Requirements
- ☐ 004.06 Policies for Program Admission, Progression, and Completion include disclosure, notice regarding convictions, criminal background check, convictions, GPA, basic skills test, application, and performance assessments.

Rule 20 Code Section 005: Teacher Preparation Academic Program Requirements

- ☐ 005.01 General Education Requirements
- ☐ 005.02 Professional Education Requirements
 - ☐ 005.02H Instructional Strategies including instruction in Dyslexia and science of reading.
79-11158 On and after July 1, 2019, each teacher education program approved by the State Board of Education shall include as a part of their initial program course requirements instruction in dyslexia, including, but not limited to:
 - (1) Knowledge and best practice standards for teaching reading;
 - (2) Characteristics of dyslexia and the science of dyslexia; and
 - (3) Evidence-based structured literacy interventions, classroom accommodations, and assistive technology for individuals with dyslexia.
- ☐ 005.03 Field Experience
 - ☐ 005.03 Initial Program Field Experience includes a practicum experience, clinical practice experience of required length, and 5 observations by faculty.
 - ☐ 005.03C Speech Language Pathology and School Psychologist Preparation Programs require a minimum of 3 onsite observations by faculty.

Rule 20 Code Section 006: Administrator Academic Program Requirements

- ☐ 006.01 Educator Preparation Administrative Academic Program Requirements; identify coursework/competency leading to demonstration of the following:
 - ☐ 006.01 A-J Mission, Vision, and Core Values; Ethics and Professional Norms; Equity and Cultural Responsiveness; Curriculum, Instruction and Assessment; Community of Care and Support for Students; Professional Capacity of School Personnel; Professional Community for Teachers and Staff; Meaningful Engagement of Family and Community; Operations and Management; School Improvement.

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☐ 006.02 Advanced Program Field Experience

- ☐ 006.02A The educator preparation program must have a clear statement of policies and procedures relating to field Experiences which shall be made available, together with the Standards for Professional Practices Criteria in 92 NAC 27, to all persons involved in the field experience.
- ☐ 006.02B The educator preparation program must require field experiences for advanced certification programs.

☐ 006.02C All clinical practice must be conducted in a Nebraska school system, or in an approved, accredited, or otherwise legally operated school in another state or an English-speaking school in another country where teachers, and administrators in the school are required by law or regulation to be certificated by the state or nation's educational authority.

☐ 006.02D The educator preparation program must engage with school partners on a regular and ongoing basis to develop and communicate the roles and responsibilities of candidates, college supervisors, cooperating educators, and other school personnel; to provide opportunities to provide input to the program regarding candidate placements, candidate performance, and program improvement; and to develop the skills of faculty and school-based educators to work collaboratively to enhance candidate development.

Rule 20 Code Section 007: Program Quality Indicators

- ☐ 007 Program Quality Indicators. The educator preparation program must establish a systematic process to address and document program quality indicators that include admission and completion, content knowledge, graduate follow-up, employer follow-up, graduate support, and program support.

Rule 20 Code Section 005: Science of Reading Program Quality Indicators

Please complete the self-rating on the Content Integration tool in the Rule 20 Implementation Guidance for science of reading for each of the three levels. Using that document as a guide provide (as an attachment) a narrative describing the status of implementation in your program and provide next steps in the process of implementation. Also attach any relevant syllabi or course descriptions for NDE review.



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Rule 20 Assurance Statement comments for areas of noncompliance and corrections in progress: (list Code Section Number and Name, area(s) of noncompliance, and corrections in progress to correct area(s) of noncompliance.)

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TO BE COMPLETED BY THE INSTITUTION OF HIGHER EDUCATION:

Institution Name:

Click or tap here to enter text. Chadron State College

Date of Last State Team Approval Visitation: Click or tap here to enter text. 2020

Accreditation:

CAEP/AQEP Yes ☒

No ☐

Higher Learning Commission

Yes ☒

No ☐

Person Authorized to Recommend for Educator Certification:

Click or tap here to enter text.

David Perkins

Date: Click or tap here to enter text. May 13, 2025

President or Dean of College of Education:

Click or tap here to enter text. Brittany Helmbrecht

Date: Click or tap here to enter text. May 13, 2025

Indicated by the signatures above, we assure that this Educator Preparation program is operated in compliance with 92 NAC 20, *Regulations for the Approval of Teacher Education Programs* and 92 NAC 24, *Regulations for Certificate Endorsements* except for the noncompliance(s) listed above; and request official approval by the Nebraska State Board of Education for offering programs of educator preparation for certification purposes for the 2024-2025 academic year.

TO BE COMPLETED BY THE NEBRASKA DEPARTMENT OF EDUCATION

Approved by the State Board of Education on:

Date: Click or tap here to enter text.

Administrator of Educator Preparation Program Approval: Click or tap here to enter text.

Date: Click or tap here to enter text.