

Confidential Student Rating form

Faculty rater: The student has applied to enter the Teacher Education Program at CSC. Please rate him/her on the characteristics listed below.

Definition of Terms:

4. Beyond expected performance

The student candidate demonstrates a broad and deep understanding of the knowledge or skill under observation. The candidate initiates multiple opportunities for implementation of the knowledge or skill and seeks wide pupil participation via varied and active modes of engagement. You would want your child or relative to be taught by this teacher.

3. Acceptable and expected performance

The student candidate demonstrates adequate understanding of the knowledge or skill under observation. The candidate initiates opportunities for implementation of the knowledge or skill by many pupils. A few modes of educational engagement are used. This candidate would be an adequate educator.

2. Below expected performance

The student candidate demonstrates a minimal understanding of the knowledge or skill under observation. The candidate initiates single opportunities for implementation of the knowledge or skill. The candidate demonstrates a teacher centered idea of education and does not seek wide pupil participation. Passive teacher-directed modes of learning are exhibited. At the current level of development you would not want your child or relative to be taught by this teacher.

1. Unacceptable Performance

This candidate exhibits a distinct lack of understanding of the educational process. Serious deficiencies in the knowledge, skills and dispositions to be a teacher are apparent. This candidate should be counseled about their choice of teaching as a career.

* Required

1. Student Name: *

2. Date *

3. Faculty rater: *

4. Course this student had with this faculty rater: *

5. Semester of this course: *

6. Academic Competence *

1	2	3	4
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7. Communication Skills *

1	2	3	4
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8. Dependability *

1	2	3	4
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9. Professional Behavior *

1	2	3	4
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10. Interpersonal Skills *

1	2	3	4
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11. Poise/Self-Confidence *

1	2	3	4
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12. Teaching Potential *

1	2	3	4
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13. Comments

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