

Assessment Day Minutes
Education
May 5, 2025

Attendance: Cathrine Rust, Dave Perkins, Stef Van Vleet, Karen Enos, Jessica Heesacker, Miranda Scoggan, Melissa Favaloro, Eric Rapp, Joanne Hayes, Colleen Margetts, Robin Brierly

Absent: Adam Fette

I. Welcome

II. Items for Discussion/Action

III. Faculty Recs: Brierly moves to approve, Eric seconds; unanimous vote; no opposed

- **Elizabeth Elliott**
- **November Diers**
- **Riley Perry**

IV. Melissa gave Para numbers

1. CAEP Standards Update

- a. Each group will share what they have collected/created to date
 - i. Standard One: Curriculum map for classes to make sure that they align with Intasc standards.
 - ii. Standard Two: Almost done with narrative for Undergrad. Will start working on Grad.
 - iii. Standard Three: discussed about growth for Grad programs. Looked at schools and see what the differences are with programs. Update goals to reflect Grad percentages. Robin showed Grad flyer and had discussion.
 - iv. Standard Four: 15 responses to give surveys to students on how teachers are doing.
 - v. Standard Five: Feedback from students, cooperating teachers and college supervisors from emails that Stef gets from the Nebraska clinical.

2. TWS Discussion

- a. Is this the best tool?
- b. What else is out there?
 - i. Looking at other institutions to see what they are doing
- c. Should we change the TWS?
 - i. Possible move to a portfolio assignment
 - ii. Taskforce group to research TWS and see what would be beneficial: Jessica, Joanne, Colleen, Katie, Dave

- d. Eric proposes to eliminate the EDUC 495 Capstone component course.
 - i. Joanne seconds
 - ii. Unanimous Vote; no opposition
 - 1. Will come into effect Catalog of 2026
- 3. 23-24 Feedback Assessment Reporting Per Program
- 4. Assessment Reports
 - a. Break into groups to review last year's report and work on this year's report. Be sure to provide evidence to match the narrative.
 - i. Elementary- Robin, Jessica, and Stef
 - ii. Special Education- Miranda, Joanne, and Melissa
 - iii. Ed Admin- Adam, Karen, and Dave
 - iv. Curriculum and Instruction- Katie and Eric
- 5. Review of Praxis data from 2024-25 year
- 6. InTASC Data Collection
 - a. How are we using this information?
 - i. Putting answers into a graph to analyze (131, 300, 495)
 - b. Are the questions at the end of the survey necessary?
 - i. Do we want to add questions back into the survey?
 - c. Best tool to analyze data?
 - i. Can we add them to the TWS?
 - d. The team decided to include only the 10 InTASC standard questions in the surveys conducted in the EDUC 131, 300, & 495 courses. This means the essay questions at the end will be removed and most likely added to the revised Teacher Work Sample.
- 7. Science of Reading and Dyslexia are required in Rule. Where can we identify both being covered? Reading courses? SPED courses? Science of Reading course?
 - a. Looked over Reading and SPED courses to see where these items are covered and if things need to be added. Dave needs objectives/standards to show the State that we have these items implied in our courses.
 - i. Syllabi, Course Descriptions; Due by Friday
 - b. Looking at providing a Science of Reading course: Katie proposes combining EDUC 423 and EDUC 424 into one class and creating a new science of reading course
 - i. Joanne Seconds; unanimous vote; no opposition
 - ii. Catalog 2026; Syllabi for Fall
- 8. Transitioning from 8-week courses to 16-week courses for SPED
 - a. Having our professors teach them and have adjuncts as needed
 - i. Not having classes fill

9. Additional department meetings to be added for all next year
 - a. Katie moves that we meet every 2nd and 4th Wednesday at noon for additional department meetings.
 - i. Joanne Seconds
 - ii. Unanimous votes; no opposition

V. Motion to adjourn