



2025-Self-Assessment **EDUC 495** the 10 InTASC Standards

As part of the learning experience, students in the education department at CSC take this self-assessment three times as they progress through the program (EDUC 131, EDUC 300, and EDUC 495). Students should use the results to identify and work on their strengths and weaknesses which will help them to grow as an educator. Experienced educators recognize reflective experiences like this are an important assessment tool for personal growth.

required

* This form will record your name, please fill your name.

This first set of questions is evaluated on a scale that ranges from Advanced to Below Standard

1. Last Name, then First Name (please)me *

2. Semester and Year you are currently in. *

10 InTasc Standard Self-Evaluation

This first set of questions is evaluated on a four-point scale that ranges from Advanced, Proficient, Developing, and Below Standard.

3. InTASC Standard - Learner Development:

The teacher candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. (*Methodology*)

*

- ☐ **Advanced** - You consistently demonstrate a broad and deep understanding of pedagogical knowledge and/or instructional skills referred to in the question and you implement them when appropriate in educational environments.
- ☐ **Proficient** – You usually demonstrate an understanding of pedagogical knowledge and/or instructional skills referred to in the question and implement them when appropriate in educational environments.
- ☐ **Developing**- You occasionally demonstrate an understanding of pedagogical knowledge and/or instructional skills referred to in the question and rarely use them in educational environments.
- ☐ **Below Standard** – You have a lack of understanding of the pedagogical concept being asked about in the survey question.

4. InTASC Standard - Learning Differences:

The teacher candidate uses an understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (*Inclusive Learning Environments*) *

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5. InTASC Standard - Learning Environments:

The teacher candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (*Communication*) *

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6. InTASC Standard - Content Knowledge:

The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to ensure mastery of the content. (*Specialty Studies*) *

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7. InTASC Standard - Application of Content: The teacher candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem-solving related to authentic local and global issues. (*Thinking Skills*) *

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8. **InTASC Standard - Assessment:** The teacher candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision-making. (*Assessment*) *

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9. **InTASC Standard - Planning for Instruction:** The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy, as well as knowledge of learners and the community context. (*Methodology*) *

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10. **InTASC Standard - Instructional Strategies:** The teacher candidate understands and uses a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (*Methodology*) *

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11. **InTASC Standard - Professional Learning and Ethical Practice:** The teacher candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (*Professionalism*) *

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12. **InTASC Standard - Leadership and Collaboration:** The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, and to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth and to advance the profession. (*Leadership*) *

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