



2025-Self-Assessment **EDUC 131** the 10 InTASC Standards

As part of the learning experience, students in the education department at CSC take this self-assessment three times as they progress through the program (EDUC 131, EDUC 300, and EDUC 495). Students should use the results to identify and work on their strengths and weaknesses which will help them to grow as an educator. Experienced educators recognize reflective experiences like this are an important assessment tool for personal growth.

required

* This form will record your name, please fill your name.

This first set of questions is evaluated on a scale that ranges from Advanced to Below Standard

1. Last Name, then First Name (please) *

2. Semester and Year you are currently in. *

3. Who was your Professor (Should be Rapp or there might be a problem ^{*}

10 InTasc Standard Self-Evaluation

This first set of questions is evaluated on a four-point scale that ranges from Advanced, Proficient, Developing, and Below Standard.

4. InTASC Standard - Learner Development:

I understand how learners grow and develop, and I am learning how to recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and I can design and implement developmentally appropriate and challenging learning experiences. (Methodology)

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- ☐ **Advanced** - You comprehend a broad and deep understanding of pedagogical knowledge and/or instructional skills referred to in the question and you understand when to implement in educational environments.
- ☐ **Proficient** – You mostly understand the pedagogical knowledge and/or instructional skills referred to in the question and can think of situations to implement them when appropriate.
- ☐ **Developing** - You recognize the pedagogical knowledge and/or instructional skills referred to in the question are important but would struggle thinking of ways to implement them in a learning environment.
- ☐ **Below Standard** – You have a lack of understanding or comprehension of the pedagogical concepts being asked about in the survey question.

5. InTASC Standard - Learning Differences:

I understand there are individual differences and diverse cultures and communities, and I am learning how to ensure inclusive learning environments that enable each learner to meet high standards. (*Inclusive Learning Environments*)

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- ☐ **Below Standard** – You have a lack of understanding or comprehension of the pedagogical concepts being asked about in the survey question.

6. InTASC Standard - Learning Environments:

I understand the value and reasons behind working with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (*Communication*)

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7. InTASC Standard - **Content Knowledge:**

I understand the central concepts in my field, tools of inquiry, and structures of the discipline(s) and know how to create learning experiences that will make the discipline accessible and meaningful for learners. (*Specialty Studies*)

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8. InTASC Standard - Application of Content:

I understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem-solving related to authentic local and global issues. (*Thinking Skills*)

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9. InTASC Standard - Assessment:

I understand how to use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision-making. (*Assessment*) *

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10.

InTASC Standard - Planning for Instruction:

I understand that instruction needs to support every student in meeting rigorous learning goals and this can be done by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy, as well as knowledge of learners and the community context. (*Methodology*) *

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11. InTASC Standard - Instructional Strategies:

I understand there are a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and I am learning how to use these strategies in the classroom environment. (*Methodology*) *

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12. InTASC Standard - Professional Learning and Ethical Practice:

I understand how to engage in ongoing professional learning and how to continually evaluate my practice because I understand my choices and actions in the classroom can impact others (learners, families, other professionals, and the community).

(Professionalism) *

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13.

InTASC Standard - Leadership and Collaboration:

I understand how to take on appropriate leadership roles and opportunities in a school district and how to collaborate with learners, families, colleagues, other school professionals, and community members. (*Leadership*) *

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14. **Whether you are a first-semester freshman or a junior in Observation and Participation (O&P) you should be thinking about and learning certain skill sets expected of professional teachers. How do plan on creating learning environments that support both individual as well as collaborative learning in your future classroom? (For example, this may be to encourage positive social interactions, active engagement in learning, and/or strategies to encourage self-motivation.) ***

15. **Whether you are a first-semester freshman or a junior in Observation and Participation (O&P) you should be thinking about and learning certain skill sets expected of professional teachers. How do you plan to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and/or collaborative problem-solving? (For example, what will it take to create lessons that engage students in local or global issues that will reinforce critical thinking, creativity, and/or problem-solving skills?) ***

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