

**2012 CHADRON STATE COLLEGE SCHOLASTIC DAY
TEACHING PRESENTATION RUBRIC**

TOPICS	1	2	3	4	TOTAL
MOTIVATION	Little attempt at audience motivation	Some attempt at audience motivation	Teacher caught audience members' attention and somewhat engaged them.	Teacher caught audience members' attention and drew them in.	
INTERACTION WITH AUDIENCE	Passively reading or listening	Some response to audience	Responds to audience interaction	Reciprocal give and take interaction with audience	
5 KEY VOCABULARY TERMS	5 vocabulary are not key	5 vocabulary are linked to topic	5 vocabulary are closely linked to topic	5 vocabulary are key to topic	
LESSON PLAN IS FOLLOWED	Plan is not followed	Plan is followed to some degree	Plan is followed	Plan is followed with teachable moments utilized.	
KEY IDEAS REINFORCED	Key ideas not reinforced	Key ideas somewhat reinforced	Key ideas reinforced	Each key idea reinforced using interesting multiple formats.	
MULTIPLE LEARNING STYLES INCORPORATED	One learning style is incorporated in lesson	Two learning styles are incorporated in lesson	Three learning styles are incorporated in lesson	Four or more learning styles re incorporated in lesson.	
MULTIMEDIA APPROPRIATELY INCORPORATED IN LESSON	NO Multimedia incorporated in lesson	Multimedia type incorporated in lesson but distracts from lesson	Incorporated multimedia enhances lesson	Two or more multimedia types incorporated into lesson and enhance learning without distracting	
ASSESSMENT OF LEARNING	No assessment	Assessment does not fit the lesson	Assessment is adequate	Assessment enhances final lesson outcome	
CREATIVITY	Minimal creativity shown	Some creativity shown	Creative use of multimedia or teaching styles to teach the five vocabulary terms	Creative use of multimedia and multiple teaching styles to teach the five vocabulary terms	
ENTHUSIASM	Teacher is passive	Teacher shows some enthusiasm.	Teacher is enthusiastic	Teacher's enthusiasm engages audience	
PROFESSIONAL DRESS	Teacher wears jeans, flip-flops, over-the-top make-up, jewelry, etc. (1 POINT)			Teacher is professionally dressed and groomed (2 POINTS)	
PROFESSIONAL LANGUAGE	Teacher uses slang and/or inappropriate vernacular	Teacher uses some slang (4-5 "slip ups")	Teacher appears aware of professional presentation language, but has 1-3 "slip-ups"	Teacher speaks professionally	
LESSON PLAN COPIES	NO LESSON PLAN COPIES FOR JUDGES			LESSON PLAN COPIES FOR EACH JUDGE	
				TOTAL RUBRIC POINTS	/50

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				BONUS POINTS	
				TOTAL POINTS	