

## FINAL COURSE CULMINATING (MILESTONE) EXPERIENCE SCHEDULE

**Schedule for Semester Classes:** As published in this document, the final course culminating (milestone) experience must be given only the day and time designated during the scheduled week. Each class will meet once during this week, in a two-hour session. The final culminating experiences are on the weekday shown at the top of the table and are for classes beginning at the time indicated in the table.

Final Culminating Experience Date and Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 a.m. – 10 a.m.		8:00 a.m. daily TR, T, R	9:30 a.m. TR, T, R	12:30 p.m. TR, T, R	2:00 p.m. daily TR, T, R
10:30 a.m. – 12:30 p.m.		3:30 p.m. daily TR, T, R	8:00 a.m. daily MWF, MW, WF	9:00 a.m. daily MWF, MW, WF	4:00 p.m. daily MWF, MW, WF
1:00 p.m. – 3:00 p.m.		10:00 a.m. daily MWF, MW, WF	11:00 a.m. daily MWF, MW, WF	12:00 noon daily MWF, MW, WF	Multiple Sections
3:30 p.m. – 5:30 p.m.		1:00 p.m. daily MWF, MW, WF	2:00 p.m. daily MWF, MW, WF	3:00 p.m. daily MWF, MW, WF	
6:00 p.m. – 8:00 p.m.	Monday night classes – includes 5, 6, and 7 p.m. classes	Tuesday night classes – includes 5, 6, and 7 p.m. classes	Wednesday night classes – includes 5, 6, and 7 p.m. classes	Thursday night classes – includes 5, 6, and 7 p.m. classes	

**Purpose:** The final course culminating/milestone experience may consist of a final exam, project, presentation and/or an activity that advances the knowledge and/or skills of the learner. This experience is to achieve one or more of the following:

- Demonstrate the learner’s understanding and/or performance level of the knowledge and skills related to the course student learning outcomes.
- Advance the learner’s skill and/or knowledge as a component of the curriculum map to bridge one level of course to another within the program.
- Enhance and develop the integration of skills and/or knowledge to connect major, minor and/or Essential Studies programs.

The latter two bullet points are to foster a coherent degree experience for novice learners. Often professors may have designed courses with at least two of the three bullet points.

**Role and Responsibility of Student:** By enrolling in the course the student has made a commitment to the following:

- Demonstrate life and work skill behavior to participate and complete course requirements. Employers value this skill. Professors are less likely to provide recommendations unless this behavior is consistently exhibited.

- Display support for your classmates via participation and involvement within this experience. Students within a class are impacted by the performance and dedication level of fellow students.
- Exhibit to taxpayers that public support of over 55% of the educational cost (even when the student pays full tuition and fees) is merited. Students have a responsibility to citizens to demonstrate doing their best.

Students must not make travel or similar plans prior to the scheduled final course culminating/milestone experience. To do otherwise indicates the student responsibility has not been met.

**Role and Responsibility of the Instructor/Professor:** By teaching the course the professor has made a commitment to the following:

- Design a final course culminating/milestone experience such as a final exam, project, presentation and/or activity that achieves the purpose delineated in this document.
- Meet on the scheduled date and at the scheduled time, as published in this document. Any changes to this schedule must have Dean approval with documented rationale.
- Ensure course meets the Board Policy 4140 Credit Hour Definition and Assignment to Course Modalities – <http://www.nscs.edu/policy-manual.htm>. This policy is to fulfill the U. S. Department of Education time on learning requirements, the accepted minimum professional standard.

**Summer, 8-week, 4-week, and/or online class sessions must document within the syllabus the equivalency of the final course culminating/milestone experience.**

~~August 2017~~  
August 1, 2018